



GRC Linda C

Indiana School for the Deaf

Elementary School News

January 25, 1996

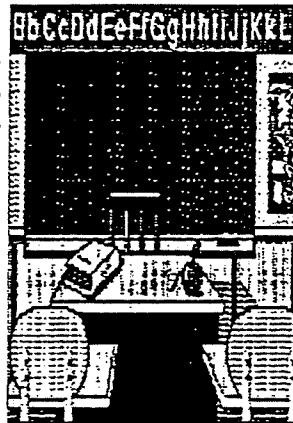
Vol. 9

News Flash!

We have had many changes in our department since the new year has begun. We are happy to announce the new addition to our department. We like to welcome Rachele, Suzi, and Lorna. Rachele is a graduate of ISD, '87' and Gallaudet University.

Suzi McGeath is a substitute teacher for Sara Smith who is in the hospital. Suzi is a graduate of Gallaudet and is working on her Masters Degree at Ball State. She will be a new mother in May.

Lorna Sharer is the new long term substitute teacher for our third kindergarten class. She has 3 children at ISD; two in middle school, David and Valerie, and Holly in Elementary.

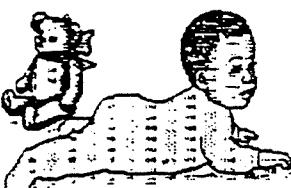


New Arrivals!

Jonas Fenicle, our former art teacher and a new teacher in preschool and his wife Adreine are proud parents of a baby girl. Caprilla Jovita was born on January 13 and is 6lbs and 6 ounces.

Tammy Peterec, a teacher aide in preschool, had a baby boy on January 19th. Thomas Alexander is 7 lbs and 7 ounces.

Cindy Lawrence, Outreach Department, had her baby boy on January 23rd. Keaton William is 7 lbs and 7 ounces. ISD seem to be having an era of "Baby Boom!" Congratulations to all of them!



Honor Roll

Congratulations to the following students who worked hard this second quarter to be on this list. They are:

Superintendent's list

Samantha Krieger

Principal's list

Trevor Baldwin
Kirk Winkler
Nukeitra Hayes
Flave Dupree
Bethany Daily
Adam Brimmer
Bradley Gant
Amanda Krieger
Blaze Pollard
Jim Denes
Drew Robarge



Supervising Teacher's list

Buddy Redman	Mollie Sachs
Bethany Shelly	David Magnabosco
Bradley Pollard	Chris Schuitema
Onye Davis	Heather Sewell
Andy Choate	Justin Reynolds
Erica Hossler	Alan Beatty
Annalee Laird	Dustin Mullen
Rachel Lawrence	Kamzi Blair
Chris Lester	TJ Neanover

A warm welcome goes to all the new students who joined the Elementary Department recently! Our new friends/students include:

Catherine Hughes
-Second Grade
Ryan Bailey
Valerie Watkins
-Third Grade
Matthew Bratton
-Fourth Grade
Nick Joyner
-AEP

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205



Indiana School for the Deaf

Elementary School News

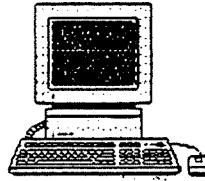
February 9, 1996

Vol. 10

From the Computer Room

by Mike Jackson

Hello from the computer Lab. I wanted to share a new software that most of the schools around our area are using. This software "Hyperstudio" is a very powerful tool for the students to use. They have been taught the basics on how to make "stacks". Stacks??? This is a program where students can create their own ideas to share with other students. Here is an example of what Annalee Laird did. On her first stack she made a card with a title called "Art Clip by Annalee". Then she made a button to click on the next card to show what she made. Then she saved it on a disk. So if another student wanted to see her work, she would give her the disk and open that file and the artwork she did would be displayed. This is a task that students will enjoy and can apply to the classroom. It is also fun!

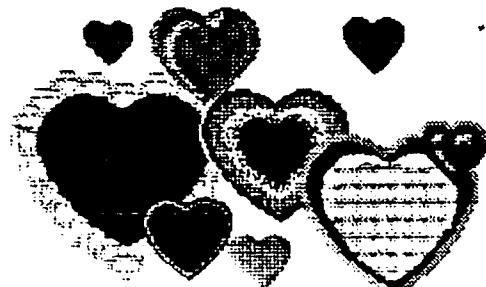


Rollerskating!

by Gretchen Krug, Toni Wofe, and Linda Grooga

On Wednesday, February 14th, the Elementary department will have their roller skating party at the United Skates of America. It is located on the Northwest side of Indianapolis. The address is 3902 Glen Arm Road for parents who would like to meet us there. We will leave school around 8:15 AM and the party lasts from 9:00 - 11:00 AM. The school is providing admission fee, and popcorn and pop is included. The rink sells "glowsticks" for \$1.00 if you wish to send for your child. Also if your child has his own skates, he may bring them. If you have any questions, please feel free to contact one of us.

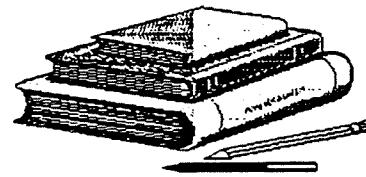
Happy Skating!



Scholastic Book Fair

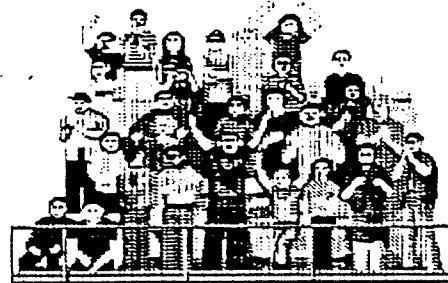
by Linda Cantly

I would like to thank everyone to the Book Fair Alumni last as well as



for coming Scholastic held in the Hall library November the

volunteers who assisted me. We made a neat profit of \$649.93 in cash and approximately \$200.00 in free books. The profit will be used to purchase materials for the ISD libraries. The volunteers who assisted me are: Linda Ross, Jerry Cooper, Lois Czosnowski, Millie Baker, Ball State participants, LRC staff and Rick Ogan, PTCO treasurer, and his wife who picked up the cash to deposit in the bank almost daily during the fair. The 2 for 1 Book Fair sponsored by LRC will be held at Caskey Gym during PTCO Day on May 5. More details will be announced later.



by Melba Bippus

HATS OFF TO THE CSSD CONTEST MANAGEMENT:

Jeff Bailey (my right hand guy!)

Wayne Bankston

Jess Blackwell

Sean Byrum

Kim Cain

Dwight Casler

David Catt

Rusty Crace

Shellie Decker

Dan Fitzpatrick

Ken Kramer

Mike McGeath

Rita Mowl

Curtis Sigafoose

Dudley Tuttle

You all did a terrific job doing your jobs as scorekeepers and timers. I felt very fortunate to have people like you working for me! A BIG THANK YOU!!!

*JCC*

Indiana School for the Deaf

Elementary School News

March 1, 1996

Vol.11

Note from Supervising Teacher

Pamela Haring

We are delighted to have a new secretary for the Elementary Department. Her name is Rashelle Decker. She was transferred from the Vocational Department to the Elementary Department. Her phone number is 317-920-6260 (tty) via Relay Indiana Service 1-800-743-3333.

We are thrilled to see several more students coming to our Elementary Department. Kelvin Burnett is in the 2nd grade with Amy Hackett. Ellen O'Hara from Utah is a fifth grader and is with Guy Vollmar's class. Welcome Kelvin and Ellen!

This is to inform you that you will be receiving your child's mid term report. Please be sure to discuss your child's progress with him/her and help him/her improve his/her school work. As always, parents/guardians are welcome to come and visit the classroom. Also please feel free to call your child's teacher or make an appointment to discuss schoolwork and other issues.

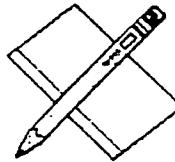
Lastly but not least, there will be an Open House for families on Sunday, March 17 from six p.m. to eight p.m. Your child has been working hard this year and will be proud to show you his/her work/display. Please come and enjoy seeing your child's work and accomplishments. As always, thank you very much for your continued support!

From the Computer Lab

by Mike Jackson

As you may have learned or not, I am replacing Nancy Bonura who is no longer the computer teacher for the afternoon classes. She is greatly needed in the preschool department. Our thanks to her for her services in the Elementary department. I will be evaluating the afternoon classes.

We have been experimenting with a lot of new things. They've just begun to make their personal letterhead note pads



and they posted them in the computer lab. Come on and see your child's colorful work.

Until then, Happy Computing!!

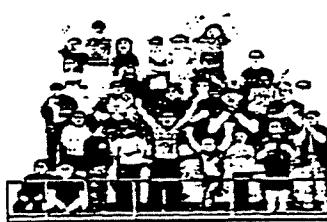
To the Parents

by
Linda Groogan

A potentially dangerous situation arose during party. A and possibly finger, and we had no current our skating student fell broke a had no phone number or backup phone number on file. Please make sure by checking with our new secretary or your child's teacher to make sure we have several ways to contact you. We are very fortunate that this situation was not life threatening.

5th Grade News

by
Guy Vollmar



Last January 23 the Hamilton Heights visitors came to our school.

That's where Pia Maria Paulone is attending. She introduced her large class of 24 to us. Her teacher's name is Ms. Laura Crawford. Her interpreter was Mrs. Rita Frye. The group was so huge. By adding my class, Mr. Ted Myhre's, class and Mrs. Gretchen Krug's class we had a large group for "interaction". The hearing students learned some signing. Some were very good. Some learned how to finger spell. After introductions were



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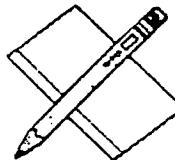
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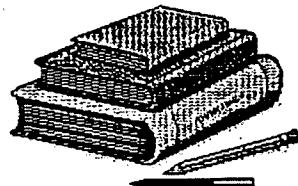
April 18, 1996

Vol. 15

Scholastic Book Fair

Linda Carty
Coordinator of Library Services

I am happy to announce the LRC (Learning Resource Center) will sponsor the second annual Scholastic 2 for 1 Book Fair during PTCO Day on May 5th. It will be held at Caskey Gym from 10:00 to 4:00. Scholastic Books is the company that has sponsored the ISD Book Fair for several years. ISD students and staff/faculty have always been very pleased with the quality of the selections available.



You and your child will have the opportunity to browse and make purchases at the Book Fair during PTCO Day. For every book purchased, you and your child will get a second book free. There will be no cash profit involved but 100% book point will be earned and be used to purchase books and materials from the catalog for ISD libraries. Incidentally, the books purchased for your child will be a wonderful way for summer reading at home this summer. You are welcome to visit and/or assist with the Books Fair. Please call ahead if you can help.



Cash and check will be accepted for payment. Check should be made payable to ISD-PTCO (Parent, Teacher, Counselor Organization). PLEASE DO NOT INCLUDE TAX. C.O.D. order will not be accepted.

We are grateful for your continued cooperation and support. The LRC staff would like to extend this service to all parents and friends during PTCO Day so that you can have the chance to browse and make purchases for your child.

We also want to show our appreciation by providing this kind of book fair where you get a second book free for

every book purchased. Be sure to look for the LRC Book Fair while you are on campus for PTCO Day on May 5th and be prepared to make purchases. The LRC staff will be happy to meet you and assist you in any way we can.

Again, thank you very much for your interest in your child's reading.

The World Of Tech Prep



To ISD Staff and Parents:

We are students in the Tech Prep program at the Indiana Deaf School. We will make a pond at our school located at 1200 East 42nd Street. The pond will be close to the proposed "Monon Trail" being planned by the State Park Department. The purpose of the pond is to improve our environment and allow our students to study science and nature.

Do you have any garden tools, shovels, flowers pots and bulbs you are willing to donate? We will have a plaque made with names of those who donate. The plaque will be visible to people, as they walk, jog, or bike along the Monon Trail.



We look forward to hearing from you. Thank you for any help you can give us. If you want more information or if you have questions, call Teresa Huckleberry, (920-6201)

Sincerely,

Montae Allen
Christina Edwards
Nikki McCormick
Joshua Powers
Amanda Stidham

Jamaica Caldwell
Adam Gouvan
Andy Pike
Nichole Stepp
Grover Vincent

Updates on PTCO Day

from Bob Carty

These following events and activities have been added to the PTCO Day festival on May 5th:

-Walk-a-Thon sponsored by the ISD Football Team 9:00 -10:30 am. Pledge \$1.00 per mile walked --around the Caskey Building--for more information, contact Mike Paulone at Pre-School 920-6256 or ext. 256

-Motorcycle and Horse team from Indianapolis Police Department giving performances outside of Caskey Gym

-Silent Auction--more than 10 items will be auctioned off. Cash, checks, and Visa/Mastercard will be accepted. Anyone who wishes to donate new useful items like quilt, TTY, wall picture, large umbrella, TV sets, etc, please contact Dan Stutler or Pam Lewis 920-6419 or ext. 419 before May 3rd.

-Photos will be taken from a child with police on a horse, motorcycle and/or clowns for \$1.00 each photo

As a reminder about the raffle tickets. We hope you can sell them or buy them. Please return the stubs with money and/or unsold books to me or Bruce Peters at ISD campus before May 1st or at PTCO Day. Let me know if you need more books. Let us pray for real nice weather. See you all on the 5th of May...Thanks

Congratulations



These are the students who made honor roll list for the Third Quarter.

Superintendent's List

Amanda Krieger

Samantha Krieger

Principal's List

Kirk Winkler
Nukeitra Hayes
Heather Sewell
Trevor Baldwin
Bethany Shelly
Blaze Pollard

Chris Schuitema
Bradley Gant
Micaela Paulone
Ashley Bailey
Bethany Daily
Dustin Mullen

Supervising Teacher's List

Matthew Bratton

Leesa McClelland

Flave Dupree

Callie Frye

Adam Brimmer

Jim Denes

Jonathan Reynolds

Drew Robarge

Holly Sharer

Chris Lester

Mollie Sachs

Joseph Pfaff

Zuzana Duran

Ryan Frye

Bradley Pollard

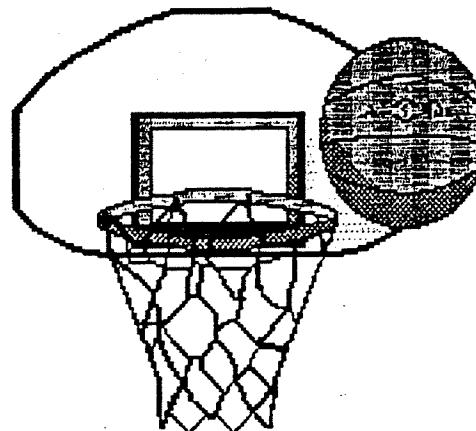
Amanda Archer

Andy Ruddy

Erica Hossler

David Cochran

Chris Charles



Sports News

from Marsha Wetzel

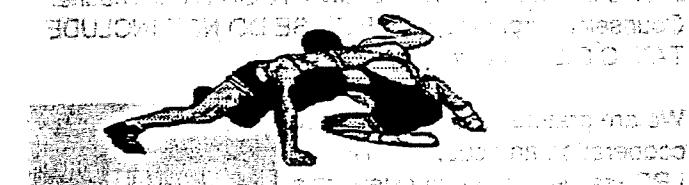
Congratulations to the following 1996 Deaf All-American Winners:

Kerl Watkins - Girls Basketball (First Team)

Miki Smith - Girls Basketball (First Team)

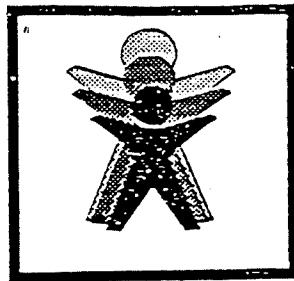
Jenny Cooper - Girls Basketball (Second Team)

ISD Girls Basketball was nationally ranked third for their outstanding season with a record of 15-5.



Roger Edwards, Wrestling (Honorable Mention)

**Special thanks goes to Andy Choate for helping out on typing this newsletter.



PARENT ADVISORY COUNCILS (PAC)

Parent Advisory Councils are one way schools can encourage parent and community involvement. Although Indiana does not require schools to set up a PAC they are discussed in Article 7 and technical support is available to any group interested in organizing a PAC.

PARENT ADVISORY COUNCILS

Promote community awareness and support for special education issues.

Enable parents and school personnel to share concerns, increase understanding, and define priorities.

Provide a vehicle for ongoing communication.

- promoting community awareness and support for special education issues; These groups, which are advisory in nature, provide a forum for parents, school personnel, and other community members to discuss issues which have an impact on the education of students with disabilities. Through their efforts, these councils have demonstrated that they can assist schools in a variety of ways by:
- enabling parents and school personnel to share concerns and perspectives in order to promote increased understanding and define priorities;

- encouraging cooperation and collaboration between parents and school personnel; and
- providing a vehicle for ongoing communication which is structured, proactive, and focused on the educational needs of all students.

COMMUNITY ASSISTANCE COUNCIL

A Community Assistance Council is an expanded, and potentially more effective version of a Parent Advisory Council. The Community Assistance Council concept promotes greater independence so that students are better prepared to **LIVE, LEARN, WORK and PLAY** as contributing adults.

The council should consist of representatives of housing, employment, transportation, recreation and the public (taxpayers).

If "school" is our desired outcome, then a Parent Advisory Council will do. If the goal is independence in adult life, then school (along with family and community agencies, services and organizations) must work to communicate and coordinate services. In order for students to become independent adults, we must involve housing, transportation, employers, recreation and the public in planning.

Understanding What Makes Your Child Angry Can Help

A working knowledge of the RETHINK[®] skills, together with an understanding of children's developmental stages, will help you prepare to deal with anger as it comes up. Erik Erikson's psychosocial stages of child behavior development are outlined below, focusing in particular on what makes children angry.

Infants

Infants need to trust that a parent will take care of them when they are hungry, afraid or angry. They learn to trust their own ability to calm themselves and control their bodies.

Many things can trigger an infant's anger. When they are prevented from exploring, are physically uncomfortable, are scolded for their behavior, or feel unsafe, an infant may react with anger.

Ages 2-3

In the 2nd and 3rd year of life, toddlers learn autonomy by walking, opening drawers and feeding themselves, and even by deciding when they will be toilet trained.

Toddlers become angry when they are restrained from independent movement or from claiming everything as "mine." They are frustrated: by their own limits while trying to do something; when they are ignored or misunderstood; when they bid for attention; or when a parent tells them "No" or "Stop that."

Ages 4-5

When children move into the preschool years (ages 4 and 5), they begin all kinds of activities and projects and want to be involved in everyone else's activities too. They have

trouble distinguishing fantasy from reality in their play.

At this stage, children may become angry when told to follow rules or asked to think about others. They may feel angry if they are jealous of a sibling, are rushed, or feel that they do not receive enough attention and approval.

Middle childhood

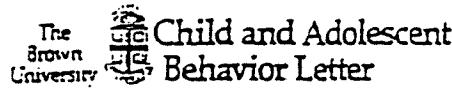
During the 6th through 11th years, children learn about industry. Engaged in mastering some life skills, particularly in school work, they want to be successful and see themselves positively.

During middle childhood, children may become angry when adults try to control them or when their possessions are damaged. If they feel inferior, lack confidence or lose control of themselves, this too may anger them.

Adolescence

Adolescence (ages 12 to 17) involves learning about identity. During this time, adolescents may experience role confusion. They may doubt themselves and feel unable to develop a strong sense of their own personality, and they may feel alienated and certain that no one understands them.

Adolescents' anger often is triggered when they are not allowed to participate in rule making or cannot express or manage their feelings or opinions. They resent being compared to siblings or friends, being labeled "messy," "inconsiderate," or "lazy," and being teased by friends or embarrassed in front of friends.



Editor's Note: These articles first appeared in *The Brown University Child and Adolescent Behavior Letter*. Subscribers are permitted to photocopy multiple copies for clients and colleagues whom they feel would benefit from the material. Not for resale or mass distribution.

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Events will include a special opening ceremony and award presentation with city and county officials from Dallas; an open house and silent auction; Mental Health Services for the Deaf, located in Dallas; a fashion show; a "Deaf, Deaf World" at Collin Community College; a guest performance by Mark Branson; a roller skating for deaf children; and the parents is scheduled for the weekend of April 26-27, with exhibits and performances. No cost to attend.

Sunday, April 28

CODA sets a day to honor parents

BOSTON — Children of Deaf Adults International, Inc. (CODA) has announced the first annual Mother/Father Deaf Day to take place on Sunday, April 28.

The day is intended to provide an opportunity for all children of deaf adults to acknowledge their parents' contribution to their lives and to celebrate their unique experience.

CODA President, Elliott Aheroni, in a letter to deaf organizations, states, "The membership decided to establish a special day to recognize our parents and the gifts of culture and language they gave to us."

CODA encourages its members and others whose parents are deaf to ob-

serve the day in a number of ways. People are encouraged to visit or call their parents to share thoughts and feelings about growing up in a deaf family in the hearing world.

If parents are no longer living, people can recognize the day by searching out an elderly deaf person who resides alone or in a nursing home and spending time with that person.

Social service agencies that serve the deaf always appreciate gifts of time or money, which can be donated in memory of deaf parents.

CODA can be reached at P.O. Box 30715, Santa Barbara, CA 93130-0715, or call Trudy Schafer-Jeffers at (617) 789-3862 V/TTY.

37996, (615) 974-8427 V/TTY, 3522 FAX

April 21-23
"Deaf Celebration '96," Dallas, TX
Contact: Marc Branson, (214) 942-7748
TTY/FAX

April 26-27
Management of Non-Profit Organizations
Serving Deaf and Hard-of-Hearing People
Minneapolis, MN
Contact: JCCC, 12345 College Blvd., Overland Park, KS 66210-1299, (913) 469-3872

April 28
"Mother, Father Deaf Day"
Contact: Children of Deaf Adults International, Inc., P.O. Box 30715, Santa Barbara, CA 93130, (617) 789-3862 V/TTY

May 1-4
"Breakout: Innovations in Psychosocial Rehabilitation & Deafness"
Thresholds Fourth International Conference
Chicago, IL
Contact: Thresholds, Bridge for the Deaf, (312) 989-8991 Voice, 1875 TTY, 1075 FAX

May 4-7
Conference of Educational Administrators Serving the Deaf (CEASD), National Convention, Hershey, PA
Contact: Joseph Fischgrund, PA School for the Deaf, (215) 951-4705 V/TTY, E-mail: joseph.fischgrund@deaftek.sprint.com

May 6-7
"Beyond Barriers"
16th Annual Conference of the Ontario Council on Deafness, Toronto, ON

The Millie Brother Scholarship

is privileged to announce two \$1,500.00 scholarships to be awarded for the fall of 1996. These scholarships are provided through a fund which has been established to assist hearing children of deaf parents to pursue post secondary educational opportunities.

**\$1,500.00 (each)
TWO SCHOLARSHIPS
for 1996-1997**

Requirements

1. Applicants must be a high school graduate by the June of 1996.
2. Applicants must be a hearing son or daughter of Deaf parents.
3. Each applicant must submit:
 - a. a completed application form;
 - b. an official high school transcript and college transcripts if applicable;
 - c. two letters of recommendation;
 - d. a typed two page essay; and
 - e. a signed letter of agreement to publish essay
4. Essays must be submitted describing the applicant's Coda experience and how it has shaped the Coda as an individual. The essay should include a description of future career aspirations. Each essay will be judged for organization, content, creativity, and sense of purpose.
5. Applicants may compete for both scholarships but each submission must include a different essay.
6. Deadline for submission: All applications must be postmarked by May 1, 1996.
7. Scholarship recipients will be notified by mail.
8. Scholarship winner's essays will be published in the *CODA Connection*, the organization's newsletter.

Applicants should request application forms from:

Dr. Robert Hoffmeister, Director
Programs in Deaf Studies
605 Commonwealth Ave.
Boston University
Boston, MA 02215

Attn: CODA Scholarship

Additional information regarding The Millie Brother Scholarship may be obtained from
Dr. Robert Hoffmeister, Chair, CODA Scholarship Committee, 617/353-3205.

Hearing Children of Deaf Adults (CODA)

❖ Cultural Sensitivity - Tips for Teachers

1. American Sign Language may be the child's first language and English their second language.
2. May be a visual learner due to their primary language being visual.
3. May need the ability to see the speaker at all times.
4. Eye contact with the speaker is culturally important.
5. Touching or tapping on the shoulder is appropriate for "Attention Getting."
6. May use fingerspelling as a tool for study.
7. May call teacher by their first name, which should not be viewed as a sign of disrespect.
8. Is learning both Deaf and hearing cultures, and maybe more familiar with Deaf norms.
9. Grows up between 2 cultures and is learning to balance both.
10. Deals with 2 often opposing world views, which can be challenging.
11. Often faced with other myths and beliefs about deaf and hearing people.
12. Important to recognize, the child is culturally deaf but functionally hearing.
13. Try to avoid putting child in adult roles. Examples: interpreting for teachers, conferences, telephone calls or getting an interpreter.
14. Avoid talking to parents about child in front of the child.
15. Avoid asking child to teach others American Sign Language, how to use a TTY and interpret songs, unless the child wants to do it or volunteers without being asked. Child could feel obligated or do it out of guilt. Ask parents for resources.

Suggested reference: "*Mother Father Deaf*" by Paul Preston

For more information contact
Diane Hazel Jones
Indiana School for the Deaf (ISD)
1200 E. 42nd Street
Indianapolis, Indiana 46205
1-317-920-6311 or 920-6276 V/TTY

ISD MIDDLE SCHOOL ATHLETIC BANQUET

THURSDAY, MAY 16, 1996

At Brown Cafeteria

5:00 - 6:00 P.M. Dinner
6:00 - 6:15 P.M. Guest Speaker
6:15 - 7:00 P.M. Athletic Awards Presentation

Please cut off the dotted line and send it to the Athletic Department no later than April 30, 1996.

Family's Last Name: _____

Yes, I will attend the Middle School Athletic Banquet on Thursday, May 16, 1996.

How many persons? _____

No, I will not attend the Middle School Athletic Banquet on Thursday, May 16, 1996.

Please respond to the ISD Athletic Department before April 30, 1996:

ISD Athletic Department
c/o Athletic Banquet
1200 E. 42nd Street
Indianapolis, IN 46205-2099

Relay Indiana #1-800-743-3333
Athletic Office #924-8408/920-6321
Principal's Office #924-8402
Fax #923-2853

Thank you!



Our Hands - Our Future!

1996

14th Annual Mini Deaf Sports Festival
Serving the Nation's Deaf Youth
July 20th - 27th, 1996



Louisville is the only city - worldwide - to host this unique event that brings hundreds of deaf/hard of hearing youngsters together for sports competition.

Come and have more fun, more challenges, meet new friends from everywhere, see friendly faces we have come to know and to love from past years!

Location: Kentucky School for the Blind
1867 Frankfort Avenue
Louisville, Kentucky
(one mile from Interstates I-71 and I-64)



Contact: Deaf Community Center, Inc.
2422 West Chestnut Street
P.O. Box 548
Louisville, Kentucky 40201-0548
(502) 776-DEAF (Voice)
(502) 776-3359 (TTY)
(502) 776-3913 (FAX)



To: All ISD Families

Fr: Diane Hazel Jones, Family Resource Coordinator

MAY PARENT ACTIVITIES

May 5	PTCO DAY	11 am
May 7	Family Discussion Group	6:30 pm
May 16	Orientation for Preschool and Middle School	11 am
May 19	PTCO Board Meeting	4 pm
May 23	Orientation for Elementary and High School	11 am
May 23	High School Athletic Banquet	5 pm
May 24	High School Awards	10:00 am
May 24	High School Graduation	1:00 pm
May 24	Preschool Graduation	10 am
May 31	Elementary Graduation (5th Gr.)	9 am



Indiana School for the Deaf

Elementary School News

March 29, 1996

Vol. 13

Note From Supervising Teacher

Your child is excited about going home today for spring break. Whatever you and your child do together, enjoy your time with each other and have your child ready and full of energy for the last nine weeks of the academic year. See you all again on Tuesday, April 9th not Monday, April 8th - due to Easter Holiday on Sunday, April 7th.

Soon you will receive your child's third quarter report card. Please review and discuss with your child's progress with him/her and also assist him/her to improve school work. As always, please do not hesitate to call your child's teacher or make an appointment to discuss issues. Thank you for your solid continued support.

This is to inform you that there will be an Elementary Awards Day on Wednesday, April 10th at 2:15 p.m. instead of Thursday 11th at 1:30 p.m. in the Elementary Gym. Please come and join us!

Welcome our new students: Tony Moore with Ted Myhre's 5th grade class and Richey Noble with Chris Fetzer's Kindergarten class!!!

Have a wonderful, spring break and HAPPY EASTER!!



MARSH

"COMPUTERS FOR COMMUNITIES"

We received an update this morning giving our total for Marsh "Computer for Communities" promotion. As of March 8 we have 31 cardholders, and our point total is 60449. Our goal is 100,000, so we have a long way to go before we can earn a



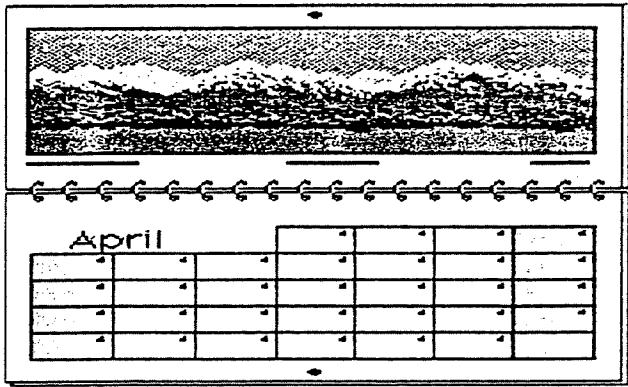
computer. If anyone has not yet registered for the promotion, or would like to solicit friends and relatives to join and send their points to ISD, our Designation number is 3179244374 (ISD's main phone number).

Winners of last months Sweepstake will be announced on April 1; they will be contacted by phone

More news! We will be able to take advantage of their next promotion to really increase our total. Marsh is giving DOUBLE POINTS to customers who use their Fresh Idea card between April 1 and April 28, 1996.

Thank for your help!

Jim Frenchik



April 12 - Preschool/Elementary
Grandparents' Day
Middle School/High School
Grandparents' Day-Cancelled

April 21 - Parent Workshop "Teens
Speak Out" 1-4 pm. Main
Library - Child Care Provided

April 16-19 - Accreditation Team on
Campus



Indiana School for the Deaf Elementary School News

May 10, 1996

Vol. 16

A NOTE FROM THE SUPERVISING TEACHER

I would like to update some information with you about our Elementary Department. First of all, the Elementary Department would like to extend our biggest thanks to you, PTCO parents and families for showing your appreciation to us this past week. The bagels with cream cheese were delicious, and the small gifts were very neat! Thank you, again for your continued solid support with us and our Deaf children!!

Fourth quarter mid-term reports should be sent to you within a few days. When you receive them, please make time to discuss the mid-term with your child(ren). Fourth quarter report will be sent after school closes on May 31st.

Your child's classroom teachers have been communicating and will continue to do so regarding educational field trips, summer programs, camp, sport camps, etc... If you have any questions, please feel free to call me. If you receive the answering machine, please go ahead and leave me a message. We will return your call promptly.

Sadly, our department secretary, Rashelle Decker has decided to resign her position effective last week. Right now, we do not have a secretary in the office; however, we have the answering machine on constantly. Wendy Wiatrowski, Pre school Secretary, has been assisting me with some tasks. Please feel free to call her, and her phone number is 317-920-5256. Also you may call Judy Miller (Principal Secretary), and her number is 317-924-8402.

Enjoy your weekend, Rain or Shine!!! HAPPY MOTHER'S DAY!!!

"I want to thank you and the ISD Elementary faculty for the wonderful experience that you gave to me. I would like to share my experiences of ISD with you."

When I first came here, I was impressed with how warm welcome and comfortable that you allowed me to enter ISD. It was one of the most wonderful feelings. I also have seen how wonderful the Elementary teachers had put a lots of energy, motivation, and enthusiastic with young, bright children. I have really looked up to them. Especially Linda Cooper, she had given up her teaching for

almost 3 months. I want to thank her very much for allowing me to have this great opportunity.

Overall, my stay at ISD was a fantastic experience. I learned a lot and benefited from all elementary's knowledge and experience. They are truly a role model for all of the students. Again thank you all!

Lindau Fox

The Stellar Cellar Store



April 23 was the official opening of the Stellar Cellar after a successful open house on April 18. What is The Stellar Cellar? It is a store located in the main building room G43 established and operated by Middle School and High School students who are trying to develop job skills. All merchandise in the store has been donated by very generous people. We even have some new items which have been donated by stores within the community.

The students have worked hard since October to organize, prepare and decorate the store. The students wanted it to look as much like a real store as possible. They even have a mannequin dressed in some of the store's clothing items to greet you as you enter The Stellar Cellar. They have organized everything from snack, Christmas items, items for the home, and school, clothing and accessories. They have also worked at growing some plants which are for sale in The Stellar Cellar.

Stop by and visit The Stellar Cellar and see what a good job the students have done. The Stellar Cellar is open Mon-Fri 10:00-11:30 and 12:30-2:30.

In order to maintain a supply of merchandise, The Stellar Cellar relies on donations, so we would really appreciate everyone's help. We gladly accept unwanted items that are in good condition. It's a

great time to get that Spring cleaning done and clean out your closets, attics, basement, and garages. At the same time, you'll know those valuable items you will never use again will be helping someone else. What a deal!

We greatly appreciate everyone's support! See you at The Stellar Cellar!

Kathleen Roberts

Becky Smith

81.50V

COMPUTERS FOR COMMUNITIES

Jim Frenchik

We recently relieved out point total for the Marsh "Computers for Communizes" program. The "Double Point" program which ran from April 1-28 seemed to help us a lot.

Following is a summary of ISD's points since the beginning of the year:

Date	Point Total	# of Cards Holders
1/17/96	39113	114
2/14/96	49584	118
3/12/96	60449	131
4/15/96	83622	140

As you can see, we have been making progress, although it has been slowing going. One of our problems seem to be that we haven't added many cardholders who are donating their point to ISD. However, we have a solution for that! Marsh is having a Spring Clean-up program. In this program, if we can find twenty people who already have a Marsh "Fresh Idea" card, but who haven't yet designated that their points go to ISD, we will be awarded 10,000 bonus points.

If you can convince your friends, neighbors, business associates, relatives, or ANYBODY to give their points to ISD, please contact Jim Frenchik in the Learning Resource Center (317/924-8414), so that he can add their names to our list. The information that we need is the customer's name, their Fresh Idea card number (a 12-digit number on the back of the card) and their home phone number. Be assured that while processing of the Spring Clean-up form will take some time, we will receive points starting with the date on our sign-up form.

Anyone who does not already have a Fresh Idea card can be included, too, but they first have to get a card from their local Marsh store, then call Jim with the information.

We need these 20 names by June 1, 1996 in order to get bonus, so please get busy!



Camp Willard

Be one of the first campers at Camp Willard in Bradford Woods in Martinville, Indiana! You will enjoy rich experiences there as swimming, canoeing, camping out, hiking, rappelling, and many others. Visit the Bradford Woods Open House on May 12th from 1-4 pm. It takes about 30 minutes to drive from Indianapolis. Seeing it is believing it!

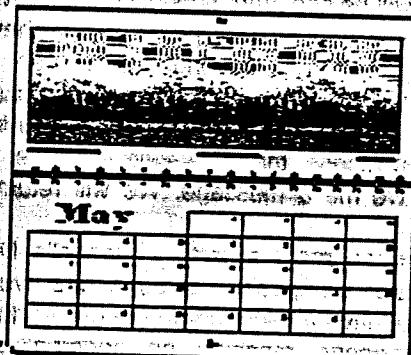


Two sessions are offered:

June 16 - 21 for Grades 3 through 6 students

June 23 - 28 for Grades 7 through 11 students

Application deadline: May 10, 1996



May

MAY 14: 100 M OF 100 M INDIANAPOLIS 500

MAY 15: 100 M OF 100 M IN TRACK AND FIELD DAY

MAY 16: 100 M OF 100 M IN ELEMENTARY ORIENTATION DAY

MAY 29: 4TH QTR AWARD CEREMONY AT 1:30

MAY 31: 5TH GRADE GRADUATION AT 9AM IN ELEMENTARY GYM

JUNE 4: DIANE HAZEL JONES'S HOME 6:30-8PM

JULY 9: SAHM PARK 6:30-8PM

AUGUST 6: SAHM PARK 6:30-8PM

For directions to various places, contact Diane Hazel Jones at 920-6276 (work) or 849-4282 (home).

Please bring snacks and drinks.



Library (L. Carter)

Indiana School for the Deaf Elementary School News

September 6, 1996

Vol. 1 Issue 1

Parent Activities Changes/Corrections:

1. September 27 Ice Cream Social
1:30 - 2:30 not 2:00 - 3:00
Brown Cafe Only
2. Family Orientation Conference
October 12, Saturday not Sunday
3. April 15 Vocational Rehabilitation
Orientation High School Department
8:30 - 11:30 AM not Pm

NOTE FROM SUPERVISING TEACHER PAMELA HARING

Welcome back to 1996-97 school year! We were excited to see many of you and your child(ren) on Registration Day. For the last two weeks, it has been still full of swing. Your child(ren) surely show it on their happy faces with a big smile. We feel good and look forward to continue working and teaching your child(ren). We are continuing to work together as a team to help better your children's education. As always, our school is a source of great community pride and are proud that you are interested in the Indiana Deaf School.

BACK TO SCHOOL NIGHT will be on Sunday, September 22nd from four p.m. to six p.m. You, including your families, are certainly welcome to visit with us and your children's classroom teacher. They will discuss academic and extra curricula activities including basic skills and homework.

Again, welcome back and look forward to team working with you all!! See you all at BACK TO SCHOOL NIGHT!!!

Remember...

School pictures will be taken on **Tuesday, September 17** and **Wednesday, September 18**. Remember to wear nice clothes and comb your hair. There will be no charge for retakes for absences, closed eyes or photographic error. Ten dollars (\$10.00) will be charged for retakes for other reasons. Thank for your cooperation.

Yearbook Staff

1996 YEARBOOK

The 1996 Yearbook will not be ready for distribution until later this fall (hopefully). All of the work was not completed before the end of last school year. This year's yearbook. It will be a difficult task but we will work hard.

To avoid confusion, we will postpone taking orders for the 1997 yearbook. Orders for the 1996 Yearbook will still be accepted for **\$25.00**. If you have any questions, contact **Nancy Thomas**, yearbook advisor. Thank you for your patience.

RSVP!

WHY ARE RSVP'S IMPORTANT.

Sending in your RSVP on time helps us know:

- * How many interpreters to hire
- * How many child care providers to hire
- * How many staff should present
- * How much food to order
- * How to select and request the best location

Not sending in your RSVP causes:

CANCELLATION OF EVENTS

Please take time to send a RSVP back for all School events.

PS. AS of September, I have only received 3 RSVP's for the Parent Workshop on September 15, "How to Help with Homework."





NEW STUDENTS AND STAFF

We would like to extend a warm welcome to new students, CODY LARRISON (2nd grade class), ROBBIE MCCRACKEN (2nd grade class), and NICK TOUCHAN, (kindergarten class). MATT POLLARD (our new secretary), KIM GALAGAN (long term substitute teacher), JEANNE MEYERHOFF PETERS (long term substitute teacher for fourth grade class), and MONICA BYRUM (Detention Hall supervisor along with Diana Selm, teacher aide). They are sure to enjoy being in our GREAT Elementary Department!

**Stephanie Baldwin wants deaf babysitter/nanny to work in her home. Trevor, and ten her son, is Deaf years old also has two other siblings at home. One eight years old sibling is in school. If interested, please call 577-2248 (tty/voice).



FLASH NEWS FROM THE ATHLETIC DEPARTMENT!!!

The first Middle School games on September 10 and 12 has been canceled. The 5/6th grade football game on September 10th will be rescheduled.



For any information on update athletic events, cancellations, and game results, please feel free to call 1-317-920-6331.

SEPTEMBER NETWORK LUNCHEON

"Reaching the Kid without a conscious" presented by Dr. Sig Zielke (no charge) Koala Hospital, 1404 South State Avenue, Indianapolis, Indiana (parking in back - accessible from Pleasant Run Parkway) Tuesday, September 24, 1996 from 11:30 a.m. to 1:00 p.m. with complimentary lunch. RSVP by Friday, September 20, 1996 and to leave a message - call: 783-7951 or 1-800-644-7951 extension 309.

CAMPBELL'S LABELS FOR EDUCATION PROGRAM FROM BECKI PHILOWER!

Hello to everyone! Welcome back to the 1996-97 school year!~ We are ready for you to send in all the Campbell's Soup Labels and UPC codes that you saved for us all summer! Even with the few we saved last year, we were still able to get four computer disks for the Apple computers. Every label you can save will help us!! Please continue to save labels year round--ask friends and neighbors to help, too! As always, I thank you in advance for your help. Send them to Elementary Department, c/o Becki Philower.

KINDERGARTEN NEWS

We are excited to welcome 13 new kindergartners to our classes! These first couple of weeks have been used to help students in their transition to a new department. We have concentrated on following the rules of elementary, lining up, and meeting various specialty teachers. We also have learned more about ourselves and our classmates. Soon, we will study zoo animals and take a trip to the Indianapolis Zoo.

Chris Fetzer and Lou Ott,
Kindergarten Teachers

ISD Elementary Newsletter



Volume 1 Issue 2

September 27, 1996

Cancellation Notice

The Elementary Department Awards Programs have been canceled for October 30, 1996 and April 10, 1997. We are changing to two Awards Programs each year. The Awards programs will be held January 23 and June 4, 1997 at 2:15 p.m. in the Elementary Gym. Certificates will be passed out each quarter in the classrooms. The Elementary Department will have some new awards and certificates this year.

Thank you! Marie Kellam-Cook
Award Coordinator

Marsh "Computers for Communities"...

... is a program that the Indiana School for the Deaf is participating in as a way to earn some computer hardware for the school. We are now about half-way toward having enough points to earn one computer.

Marsh is extending the program through May 31, 1997. There is still plenty of time to enroll! All you have to do is take your Fresh Idea Card (or apply for one) to your favorite Marsh Supermarket and tell them to give points to ISD. They will need to know our "destination" number (the same as our phone number): 3179244374.

Don't be shy!! Ask your friends and family to join too!! Maybe even canvas your neighborhood while you're at it!

As of August 10, we have 164 card holders who have earned 149016 point. Use those Fresh Idea Cards for ISD.

The Elementary Parent Advisory Council meeting was held on September 19. Discussed were equipment for the physical education classes, timely scheduling and notification procedures, "assignment" books, and help with homework.

The next meeting is scheduled for Thursday, October 17 at 2:00 p.m. in the Elementary Library. Please, come and join us.

Make the most of Parent-Teacher Conferences

Communication between parents and teachers is vital to help children reach their full potential in learning. Often busy schedules limit the time that parents and teachers can share information. So making the most of opportunities such as conferences becomes even more important. The editors of Parenting for High Potential, a new magazine published by the National Associate for Gifted Children (NAGC), have compiled the following list of questions to help parents prepare for conferences with their children's teachers.

1. How is my child's class structured? What is a typical day like?
2. Does my child seem happy at school?
3. What do you see as my child's special interests and strengths? What can I do at home to help my child develop his/her talents?
4. Are there any subject areas where my child needs extra help or seems less motivated? How can I assist in those areas?
5. Does my child seem challenged by the academic work or does he/she seem to complete it with little effort?
6. How does my child react to trying new things? What about his/her reaction to making mistakes?
7. How does my child interact with other children and adults? Does he/she seem well-accepted among his/her peers? Are there any behavior problems?
8. What level of parental involvement is encouraged regarding my child's homework assignments?
9. How are my child's creative thinking and problem-solving skills? What do you recommend for development in these areas?
10. What appropriate after-school opportunities are available for my child in the school or community?

Parenting for High Potential is a quarterly magazine which premieres in September. The first issue features an interview with Education Secretary Richard Riley on how parents can get involved in their children's education. Each issue of the magazine will include tips from experts, reviews of books and computer software for children, and a pullout section for students.

To order the magazine, contact:

National Association for Gifted Children
1707 L Street, N.W., Suite 550
Washington, D.C. 20036

The phone number is 202-785-4268

ISD and Arts Partners

will be collaborating over the next three years to provide a series of unique and exciting experiences for third, fourth, and fifth grade students at ISD. Arts Partners looks for and provides innovative arts programming in the classroom environment. After meeting with the students' teachers, artists assist in helping to meet curricular objectives utilizing their various talents/skills in directive teaching techniques.

This first year will focus primarily on third graders, next year on both third and fourth graders, and the final year of our commitment will include third, fourth, and fifth grade students.

On October 16 the first of a series of Artist-In-Schools event will be occurring. Margot Faught (innovative dancer) will be providing a hands-on workshop with third graders. The theme for this years programming will be issues relating to "Balance" (in science, math, social studies, etc.). We hope to provide at least two more artists this year, and six more artists over the next two years.

We are looking for parents to assist on committee planning. If you are interested in being part of this unique and creative approach to teaching/learning, please contact Jeff King (Elementary Arts Teacher).

Deaf Heritage Week

The Elementary Department was fortunate to have the opportunity to meet Melanie McKay-Cody on Wednesday, September 25. Melanie is a doctoral student at the University of Arizona. Her work involves studying the differences and similarities between American Sign Language and Plains Indian Sign Language. Melanie used her Deaf and Native American heritages to talk about Native American life and Deaf Native American life. The children of the Elementary Department were enthralled by the Native American stories she told.

NEW STAFF AT ISD

You surely have noticed a lot of new faces around campus this fall. We would like to take this opportunity to recognize each of our new employees:

Staff:

Alicia Bush, Switchboard
TaQuasha Kyles, Switchboard
Steve Martin, Physical Plant

Temporary Secretaries:

Valerie Ghoston, HROS
Katreena Madry, Boys Resident. Services
Renita Moore, Athletic
Matt Pollard, Elementary
Katina Thompson, Girls Resident. Svcs.

Permanent Substitutes:

Tim Burdsall, Middle School
Camille Cass, Middle School
Jeanne Peters, Elementary
Troy Truelove, Middle School
Scotty Zwicker, Elementary

Teacher:

Malcolm Peters, Middle School

Interpreter:

Brenda Nicodemus, Learning Res.Center



PTCO sponsors an ICE CREAM SOCIAL
September 27 - Yeah!!!!yum. Thank you
PTCO ... we all enjoyed it yum.

That's all for now ...

bye, bye

Indiana School for the Deaf Menu**

Date: October 7-13, 1996

For: Brown & Willard Cafes.

	Breakfast	Lunch	Dinner
P o n 7	Grape Juice Dry or Cooked Cereal Scrambled Eggs Bacon Toast/Jelly	Skippers Treat/Bun Corn Seasoned Cabbage *Nachos & Chez/Salsa Cookies	Beef Patty & Gravy Mashed Potatoes Spinach Bread/Margarine Pears
T u e s 8	Orange Juice Dry or Cooked Cereal Fried Eggs Ham Toast/Jelly	Tacos Spanish Rice Taco Toppings Pudding/Topping	Frank Topped Spaghetti Salad Garlic Bread Apricots
W e d 9	Pineapple Juice Dry or Cooked Cereal Poached Eggs Bacon Raisin Bran Muffin	Grilled Cheese Sandwich Tomato Soup Salad Italian Ice	Chicken Fried Steak Parsleyed Potatoes Mixed Vegetables Bread/Margarine Jello Gems/Topping
T h u r s 10	Orange Juice Dry or Cooked Cereal Waffles/Syrup Sausage Toast/Jelly	Bar B Que/Bun French Fries Seasoned Broccoli Butterfinger Ice Cream Bar	Beef Manhattan Mashed Potatoes Seasoned Peas Bread/Margarine Fruit Cocktail
F r I 11	Blended Juice Dry or Cooked Cereal Scrambled Eggs Bacon Toast/Jelly	Ham Steak Oven Browned Pots/Sr. Crm. Cooked Fresh Carrots Rolls Ice Cream Sundae/Nuts	Pizza Salad Dessert "Welcome" Texas Deaf School!
S a t 12	Apple Juice Dry Cereal Scrambled Eggs Sausage Toast/Jelly	COMING WEEKEND Cold Cuts/Chez/Bun Chicken Noodle Soup Salad Bar Chips Dessert	Fund Raising Spaghetti Dinner for the Class of 1999!
S u n 13	Grape Juice Dry Cereal Fried Eggs Bacon Toast/Jelly	Roast Pork/Gravy Mashed Potatoes Broccoli Bread/Margarine Pineapple	<u>Brown & Willard Cafes</u> Cheeseburger/Bun Chips Sandwich Toppings Asst'd Fruit

**Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR.

SURVEY FOR ASL CLASS (SIBLINGS OF DEAF CHILDREN)

- 1. WOULD YOU BE INTERESTED IN SENDING YOUR DEAF CHILD'S SIBLINGS TO THIS CLASS?**

- 2. HOW MANY SIBLINGS WOULD YOU SEND FOR ASL CLASS?**

- 3. WHICH NIGHT DO YOU PREFER (MONDAY OR WEDNESDAY) FROM 6:30 - 8:30 PM ?**

- 4. WHAT AGES ARE THE SIBLINGS?**

- 5. WOULD YOU PREFER SEPARATE CLASSES FOR AGE GROUPS?
(3 TO 6 YEAR OLDS AND 7 TO 12 YEAR OLDS)**

- 6. IF THERE WERE A SIBLING CLASS AND YOUR CHILDREN ATTENDED, WOULD YOU ATTEND A PARENTS CLASS AS WELL?**

- 7. WE PLAN TO START THE CLASSES IN OCTOBER. WOULD YOU BE ABLE TO START THEN OR NEED TO WAIT TILL LATER?**

**PLEASE LIST NAMES OF ALL PARENTS/FAMILY MEMBERS
INTERESTED IN TAKING CLASSES.**

DEAF CHILD(REN'S) (ENROLLED AT ISD) NAME(S)

**PLEASE RETURN THIS SURVEY TO BEATRICE PFAFF BY
OCTOBER 1ST.**

J. Candy

ISD Elementary Newsletter



Volume 1 Issue 3

October 11, 1996

Kindergarten News

by

Lou Ott and Chris Fetzer



We visited the Fishers Fire Department on Monday, October 7. The fire station is set up like home. The firemen have a kitchen they cook food in. They also have beds because they are on duty for 24 hours at a time. They sleep at the station. The fire station has a fire pole. The firemen slide down the pole. When there is a fire, the firemen must hurry.

One fireman dressed up in his fire uniform thick coat, pants, boots, gloves, hood and hard black helmet. He put on an oxygen tank so he would not breathe in the smoke. We learned that the fireman wants to save our lives in a fire and we should not hide under a bed or in a closet if our house catches on fire. We also learned to "stop, drop and roll" if our clothes catch on fire.

We sat in the fire truck and watched the red emergency lights. Our trip to the fire station was enjoyable and informative.

Deaf Heritage Week

by Guy Vollmar



Times flies quickly! Deaf Heritage Week has been so successful for the ISD students. The students enjoyed meeting, talking with, and questioning the Deaf senior citizens! They seem to feel their won identities and open their eyes to understand how these Deaf senior citizens work and live.

Ms. Melanie Cody - A Deaf "Native American" who studies on Deaf Native Americans and their culture. The students were fascinated and absorbed in her presentation. Fifteen minutes had to be added to the thirty minute to satisfy the students' quest.

The students went to the Deaf Museum at the main building. There they enjoyed looking at many "old ISD times". After that they went to the Hoosier Storytelling Festival on a raining day. They sat under a tent listening to the hearing storytellers with interpreters. They endured the weather until a Deaf storyteller, named Peter Cook appeared on the stage sending vibration to the audience. The hearing students from other schools felt it, too. Everyone sat still listening and watching the story being told by Peter Cook. The crowd reacted by screaming and laughing. Peter turned out quite a comedian! They loved him very much. After all, it was worthwhile to come out despite the rain.

ASL Storytelling

by Ted Myhre

The ASL Storytelling will be begin October 14 through 18 except on Wednesday, October 16th. Seven storytellers will tell their stories on a time schedule.

The ASL storytelling schedule shown here will help you make plans to come to the storytelling in the Elementary's Library.

Monday, October 14

Rob Loveless - Return of the Indian Spirit
8:15 - 8:45, 8:45 - 9:15

Malcolm Peters - The Discontented Pig and Ellie and Leo
1:45 - 2:15

Tuesday, October 15

Bruce Peters - The Three Brothers
8:30 - 9:00

Waymon Watkins - Ferdinand
9:40 - 10:10, 10:10 - 10:30

Wendy Whiting - Walter's Magic Wand
10:30 - 11:00, 11:00 - 11:30
1:00 - 1:30, 1:30 - 2:00

Thursday, October 17

Bob Carty - Big Anthony and The Magic Ring
8:30 - 9:00
9:00 - 9:30

Bruce Peters - The Three Brothers
9:30 - 10:00

Friday, October 18

Rob Loveless - Return of the Indian Spirit
8:15 - 8:45

Ann Reifel - Carousel
10:30 - 11:00, 11:00 - 11:30
1:00 - 1:30



From The Health Center
Attention ISD Parents

Scoliosis is a lateral curving of the spine usually developing in pre and early adolescence. A postural screening make the difference between a preventable condition and a disability in adult years.

A postural test as mandated by Indiana law, is administered to students in the fifth, seventh, and ninth grades. At this time we also include children of appropriate ages in ungraded classroom and those with suspected problems.

*Teachers/Parents may refer to the Health Center any student they would like to have evaluated. This test will be provided by the ISD Health Center staff beginning the week of November 4, 1996.

PARENT MUST NOTIFY THE HEALTH CENTER IN WRITING NO LATER THAN OCTOBER 28, 1996, IF THEY DO NOT WISH THEIR CHILD TO BE SCREENED.

Indiana law requires that schools report a summary of the immunization status of their students. This count must include Prekindergarten, Kindergarten, New Students, and Sixth Grade Students for second dose measles immunization.

The Health Center is happy to report that this survey is completed and that all students are in compliance with this law. Thanks to all parents for promptly submitting their child's immunization records.

Alumni Hall Library
Indiana School for the Deaf
1200 E 42nd St
Indianapolis, IN 46205

ALUMNI HALL LIBRARY
INDIANA SCHOOL FOR THE DEAF
1200 EAST 42ND STREET
INDIANPOLIS, INDIANA 46205

Linda Carty



Elementary Newsletter

November 1, 1996 Volume 2 Issue 4

Elementary School

Awards Day Program



This is to remind you to please mark your calendars for the future Awards programs. The Awards program for

January 23, 1997 will be in the Elementary gym. It will begin at 2:00 pm. The Awards program for April 10, 1997 has been canceled. The last Awards program will be on June 4, 1997 at 2:00 pm. Please mark your calendar.

Thank you!

Marie Kellam-Cook

Cheerleader Announcement

We're very thrilled to have several 5th grade girls try out for the 5th & 6th grades basketball cheerleading squad on November 4. We are looking forward to having you girls as our cheerleaders!

Sponsors

Monica Byrum & Nadine Wiley



Library Corner

The Annual Scholastic Book Fair will be held in the Main Library the week of December 2nd - 6th. More information will be announced later in the newsletter. Start saving your money for Christmas presents.



Note from Superintendent Stailey

The Indiana State Department of Health has formed a task force which will review the governance of the Indiana School for the Deaf (ISD) and the Indiana School for the Blind (ISB). There have already been two meetings, one to organize the task force and the other one to discuss budgetary structure, mission and goals of both schools, and governance structure at other state schools.

Future meetings will be held at the following locations.

*ISB Nov 12 3:00 p.m.

*ISD Dec 12 3:00 p.m.

The meetings are open to the public and everyone is welcome to attend. The agenda for the third meeting will be to discuss local educational governance structure and to formulate subcommittees.

There will be three forums at ISD in the Auditorium on November 4 and November 5 to share more information and to answer questions.

*Nov. 4 1:30 p.m. and 3:15 p.m.

*Nov 5 8:15 a.m.

Everyone is invited to attend the open forums.

News from FRC

Calender of Upcoming Events

November 3rd-Family Discussion Group "Ages and Stages" at Multi-purpose Room, Bldg 1 at 4 p.m.

November 8th-ISD School-wide Father's Breakfast at Multi-purpose Room, at 8 a.m.

November 10th-PTCO Board meeting at G-29, Alumni Hall at 4 p.m.

November 17th-Bilingual/Bicultural Conference at Coed Lounge at 8 a.m. (not 9 a.m.)

November 21-Parent Advisory Council Meetings (See department for the times)

November 27th-School Dismissal at 12:30 p.m.

Elementary Parent Advisory Council Meeting Minutes For October

The time for the next meeting will be changed (on a trial basis) in hopes that more parents will be able to attend. The time selected was 7:00 p.m.

The list of the physical education equipment (that was decided on during the September meeting) was send to PTCO for their review.

Parents would like to know specifically what's happening in their child's classroom for the upcoming week in each subject. A form could be send to parents on a weekly basis to communicate the lesson plans for the following week. The format is not important but the content is. The dorm staff would also like to have this information.

We discussed how the dorm staff could set up an organized study time for the students. When the students have completed

their homework, other activities will be set up to keep them busy (while other students continue with their homework). Kathy Hudson said that each dorm has scheduled study time for homework but dividing the staff's time between students is difficult.

The group discussed homework assignment books and the importance of this information to both parents and the dorm staff.

The issue of parents helping their children with homework was discussed. How can we get more hearing parents involved in ASL classes so they become more proficient (and able to help their kids with homework)?

The SODA class was discussed and some of the parents were not aware that this class was being offered. This information needs to be sent out to parents again.

New Business

Discussion centered around creating a portfolio for each student that would be passed on with the student from grade to grade. There was discussion on both sides of this issue with regard to the length of time this portfolio should be kept. Some parents suggested that the portfolio continue until graduation while other parents questioned the importance of maintaining it long term.

Training in CPR for teachers and staff was discussed. The parents felt this was an important issue. Renita Terry, a registered nurse, felt that she could train the staff once she was recertified in CPR.

The question come up about school policy on holiday celebrations. There is a no costume rule in the elementary department which is inconsistent with what's happening in preschool. Some clarification is needed regarding the formal school policy.

The next meeting will be held in the elementary library on November 21 at 7:00 p.m.. Hope to see you there!!!

Superintendents Honor Roll

Amanda Krieger
Holly Sharer
Sparkle Bates

Principal's Honor Roll

Bethany Daily
Matthew Bratton
Rachel Anderson
Adam Brimmer
Brynette Kirklin
Micaela Paulone
Bradley Gantt
David Magnabosco
Nukeitra Hayes
Samantha Krieger
Robbie McCracken



Supervising Teacher's Honor Roll

Sammy Davis
Christopher Schuitema
Kirk Winkler
Chris Lester
Daniel Allen
Nathan Cooley
Mignon Parks
Kelley Battice
Carlisle Robinson
Ashley Landis
Nikki Winkler
A.J. Christian
Matthew Holsinger
Flave DuPree
Leesa McClelland
Lindsey Dougherty
Ashley Bailey
Marcus Terry
Bethany Shelly
Bradley Pollard
Joseph Pfaff
Trevor Baldwin
Chyane Chew
Heather Sewell
Mollie Sachs
Zachary Wilkerson

ISD FATHER'S BREAKFAST FRIDAY, NOVEMBER 8, 1996

8:00 COFFEE AND DONUTS, MULTI-PURPOSE ROOM

8:30 - 9:30 DISCUSSION, MPR, BUILDING 1

9:30 - 10 OBSERVE IN CLASSROOMS

SEND RSVP TO: DIANE HAZEL, FRC

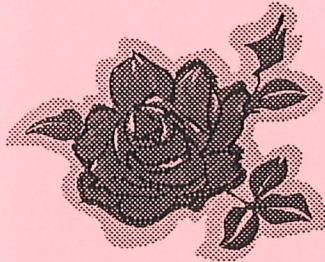
ISD, 1200 E. 42ND ST., INDPLS, IN 46205

NAME, WILL ATTEND FATHER'S BREAKFAST ON NOV. 8



Campus Beautification

It has been exciting to see how the ISD community is once again beginning to act as a family. We are very lucky to have a huge estate for our family but with a large estate come many responsibilities. As with any family, it is necessary for every family member to pitch in and help in order to have a nice living environment for all of us. That means that the adults as well as the children must help to maintain the home. In the case of ISD, that includes all of the buildings as well as the grounds. If each staff and student stopped to pick up a piece of trash each time he or she saw one, the buildings and grounds would be immaculate and no one would have a great deal of work to do. If each person, recycled cans and paper in the proper containers, our world would be a better place. We can do it as part of the ISD family.



With this thought in mind, the Learning Resource Center has decided to challenge the ISD family with a new program. We have begun an "Adopt a Flower Bed Program". It is impossible for the Maintenance staff to maintain all 35 of the flower beds that have been set up around our campus but with a little help from everyone, they can all be maintained without a great deal of effort by anyone. LRC has assumed responsibility for the two urns and the planters by the steps in front of Building 6.

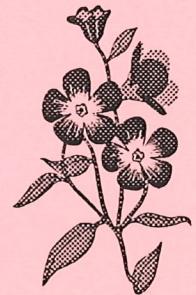
Maintenance of the beds range from periodic weeding and deadheading of small beds to planting annuals and perennials and weeding in large beds.

Adopting a flower bed will entail bi-weekly maintenance of weeding, optional planting of bulbs and mums in the fall and planting of annuals in the spring. If there is no work program in the summer, periodic summer maintenance (every pay day).

Adoption of beds can be on an individual, team, department, class, pod, classroom, or family basis. Technical assistance will be available if needed to identify flower, weeds, and make suggestions for plantings.

If you, your department, your class, your pod or your organization would be interested in adopting one of the 35 flower beds, please contact the Staff Development office and we will send you an application form.

Don't be an outcast, be a part of the family by adopting a flower bed!!!



RETURN THIS FORM TO MARY ALICE MOON

____ I am excited about being a part of the Flower Bed Adoption Program, please send me more information.

____ I am considering being a part of the Adoption Program but would like more information.

(Signature)

(Date)

Indiana School for the Deaf Menu**

Date: Nov. 11-17, 1996

For: Brown & Willard Cafes.

National Book Week

	Breakfast	Lunch	Dinner
M o n 11	Pineapple Juice Dry/Cooked Cereal Scrambled Eggs Bacon Toast/Jelly <u>Veteran's Day</u>	Chezburger/Bun French Fries Sandwich Toppings Cookies	Fish Sticks/Tartar Sauce *Cabbage Rolls Macaroni & Cheese Mixed Vegetables Bread/Margarine Applesauce
T u e s 12	Orange Juice Dry/Cooked Cereal Pancakes/Syrup Sausage Toast/Jelly	Pizza Salad Corn *Nachos & Cheese Chocolate Pudding	Baked Pork Chop Parsleyed Potatoes Steamed Cabbage Cornbread/Apple Butter Apricots
W e d 13	Apple Juice Dry/Cooked Cereal Fried Eggs Bacon Danish	Chicken Patty/Bun Oven Brn. Potatoes/Sr. Crm. Green Beans Jello in a Cloud	Western Dinner Brussel Sprouts/Chez.Sce. Bread/Margarine Pears
T h u r .4	Orange Juice Dry/Cooked Cereal Poached Eggs Bacon Toast/Jelly	*Burrito Willard Only: Frank/Bun Vegetable Soup *Salsa/Veg.Toppings/Sr.Crm Fudge Bar	Peppered Steak Mashed Potatoes/Gravy Carrots Bread/Margarine Fruit
F r i 15	Grape Juice Dry/Cooked Cereal Scrambled Eggs Ham Toast/Jelly	*Chicken Pot Pie Willard: ChixTetrazzini Seasoned Peas Roll/Margarine Peaches *Juice Bars	<u>Kitchens Closed</u>
S a t 16			
S u n 17	<u>Parent Bi Bi Conference Day</u> <u>8 to 8:30 am</u> Orange Juice Dry Cereal Scrambled Eggs/Bacon Toast/Jelly Doughnuts	<u>12 Noon to 1 pm</u> Spaghetti & Meat Sauce Salad Garlic Bread Dessert	<u>Brown & Willard Cafes.</u> Chicken Nuggets Baked Beans Chunk Salad Asst'd Cookies

**Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR. *Available Brown Cafeteria only.

Indiana School for the Deaf Menu**

Date: November 4-10, 1996

For: Brown & Willard Cafes.

	Breakfast	Lunch	Dinner
M o n 4	Blended Juice Dry or Cooked Cereal Scrambled Eggs Bacon Toast/Jelly	Fish Square/Tartar Sauce *Baked Cod Baked Potato/Sour Cream Broccoli Bread/Margarine Neopolitan Ice.Crm. Sandw.	Salisbury Steak/Gravy Mashed Potatoes Mixed Vegetables Bread/Margarine Applesauce
T u e s 5	Orange Juice Dry or Cooked Cereal French Toast/Syrup Sausage Toast/Jelly ELECTION DAY	Cheeseburger/Bun Potato Planks Sandwich Toppings Cookies	Baked Ham Sweet Potato Casserole Peas Bread/Margarine Peaches
W e d 6	Pineapple Juice Dry or Cooked Cereal Scrambled Eggs Bacon Donuts	Roast Beef/Gravy Parsleyed Potatoes Spinach Rolls Dessert	Crumb Baked Chicken Chez Topped Potatoes Steamed Cabbage Bread/Margarine Jello Gems/Topping
T h u r s 7	Orange Juice Dry or Cooked Cereal Fried Eggs Sausage Toast/Jelly	Pork Bar-B-Que/Bun Baked Beans Soup Nestles Crunch Bar	Spaghetti & Meat Sauce Salad Garlic Bread Pears
F r i 8	FATHERS BREAKFAST Apple Juice Dry or Cooked Cereal Poached Eggs Ham Toast/Jelly	French Bread Pizza Corn Salad Pudding *Fruit Juice Bar	KITCHENS CLOSED
S a t 9			
S u n 10			<u>Brown & Willard Cafes.</u> <u>P'nut Bu. & Jelly Sandw.</u> <u>Chicken Noodle Soup</u> <u>Chips/Veggie Sticks</u> <u>Fruit/Cookies</u>

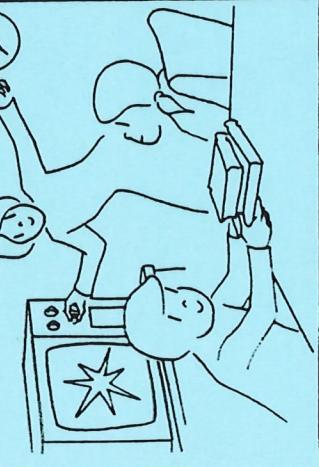
**Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR.

MAKE YOUR HOME A LEARNING PLACE

Your child will get more out of studying if you:

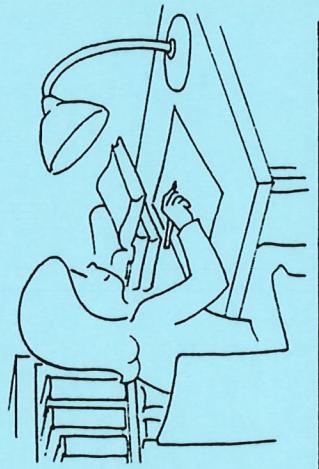
SET ASIDE A QUIET TIME

for the whole family. (Choose a time that's good for everyone.) Turn off all TVs and radios. Children can use the time to study; parents can read, write letters, etc.



MAKE A STUDY CENTER

for your child. Use a desk or table, and make sure there's good lighting. Provide supplies (paper, pencils, etc.) and reference books (dictionary, atlas, etc.).



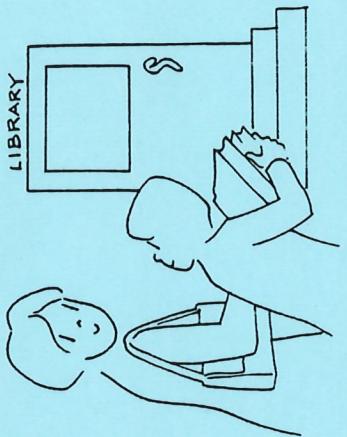
REVIEW HOMEWORK TOGETHER,

and help your child prepare for the next school day. Show your child how to break up large tasks into smaller ones. (Don't actually do the "problem" — that's your child's responsibility!)



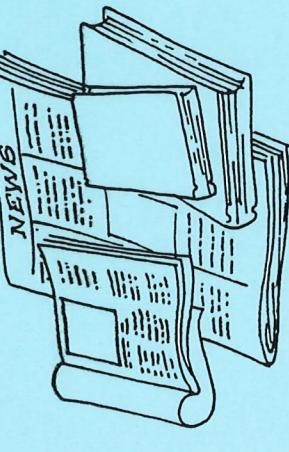
BE A GUIDE

for your child. Let him or her know that you'll help find the answer to any question. For example, go to the public library together.



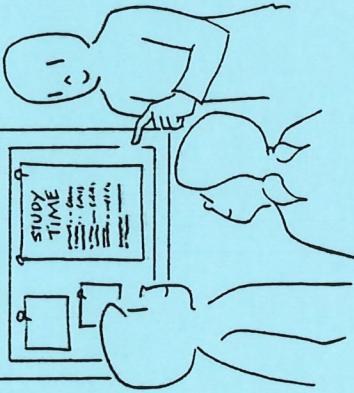
PROVIDE A VARIETY OF READING MATERIAL

— magazines, newspapers and books. Ask teachers for suggestions, and use school and public libraries. Read aloud together.



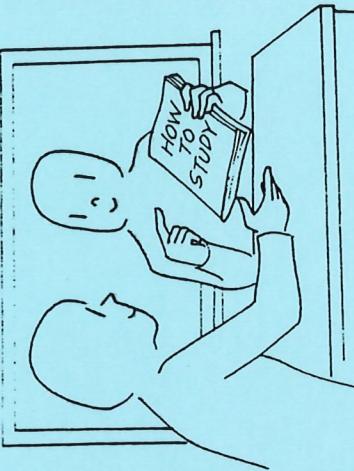
SET CLEAR RULES

about homework and study time. Plan for breaks and phone calls. Reward and discipline fairly and consistently.

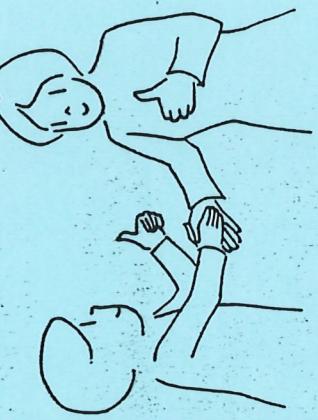


LEARN ABOUT DIFFERENT STUDY TECHNIQUES

— ask teachers about how you can help your child make the most of study time.



Be patient and flexible -- building new habits and attitudes takes time for everyone.





November 15, 1996

Elementary Newsletter

Vol. 2 Issue 6

Family Resource Center Calendar Updates

December 1st - "Changing Chaos to Calm"
Multi-Purpose Room
Building 1, 4 - 6 PM
Childcare provided

December 8th PTCO Board Meeting
4 - 6 PM

December 8th Parent Reception
Assessment Center
2 - 4 PM
Childcare provided
2 - 6 PM



Fall Festival

Our annual Fall Festival was held on October 23rd with a variety of activities in the Elementary gym. To set the mood, students watched fall stories told by Ted Myhre and Mike Jackson. Thank you, Ted and Mike, for those spell-binding tales! After the stories, students were encouraged to move to the station of their choice. Stations included:

- face painting
- caramel apple dipping
- cookie decorating
- movie
- quiet corner with books, a mural and a picture to color

Due to the rain, we had to cancel our annual hayride. Although, the other activities were enjoyed by all. A great favorite was the "Library Maze" provided for us by Jonas Fenicle and his high school art class. Many students wanted to go through the maze more than once! Thank you, Jonas and class, for the library maze! It was unique! Thank you to all of you who sent caramel candy for the apple dipping. The apples were delicious! To all who volunteered to help with the fall activities' stations, a standing ovation! Thank you! We appreciate your time and effort in making our Fall Festival a success!

Laura Gaalema
Chris Fetzer
Gretchen Krug
Lou Ott



Children's Book Week

Linda Cantly

Children's Book Week will be observed nation-wide the week of November 18 - 24, 1996. Parents are encouraged to take their children to a public library in their hometown for special programming.



Scoliosis Screening

Scoliosis screening for the 1996-97 school year is now complete. A special "thank you" to everyone who helped to make the process flow smoothly.

Health Center
Ellie Sinsko, RN
Penny Woodward, RN

Glühbirnen ersetzen

Während die
Gesamtverbrauchs-

Glühbirnen ersetzen

2001, 21. Februar 2001

Die Glühbirne ist ein altes, aber noch funktionierendes Lichtquellenkonzept. Sie ist einfach, kostengünstig und leicht zu handhaben. Allerdings ist sie nicht sehr effizient und verbraucht viel Energie. Ein modernes Ersatzkonzept ist die LED-Lampe. Diese ist nicht nur sehr effizient, sondern auch sehr langlebig und kostengünstig.

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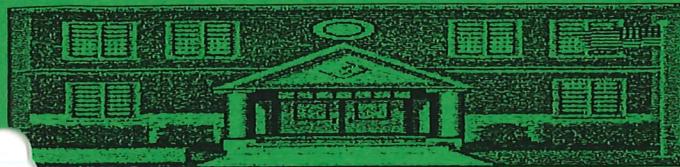
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ersetzen

Glühbirnen ersetzen

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Glühbirnen
ersetzen

2001, 21. Februar 2001



ISD Elementary Newsletter

December 5, 1996

Vol. 2 Issue 6

Ice Skating

For Who ? All Elementary Students and Staff
(Parents, too)
Where? The State Fair Ground
When? December 18, 1996
Time? 12:30 - 2:30
What For? For the fun of it!!!

Note to the parents: All students will be encouraged to skate. Please notify your child's teacher if you do not want your child to participate. Also, let them know if you will join us.



From the Communication Center

Our 3rd, 4th, and 5th grade classes learned about pitch, intensity, different "families of instruments" and how they work -- from the presentation by the Indianapolis Symphony Representatives. They had hands on experiences with the instruments during their communication classes.



Class of 1999 Present

The ISD COOKBOOK



The Class of '99 (this year's sophomores) is developing a cookbook as a community service and fund-raiser. We are asking students, parents, staff, friends and the community to submit their favorite recipes for the cookbook. The cookbook will be available in February, 1997. The recipe categories include:



Appetizers
Desserts
Fun Things for Kids
Meats
Large Groups
Vegetables
Salads

Poultry
Seafood
Drinks

Send your favorite recipes to Dan Stutler, ISD, 1200 East 42nd Street, Indianapolis, IN 46205 by January 6, 1997. Please include your name, address, relationship to ISD and telephone number with your recipe.

Thank you for your
recipes and support.

Joshua Dupree, President



PARENT TIPS

by Elizabeth Pantley

Angry kid, *Calm parent*

Your child is furious! Yelling, stomping and losing control. How do you react?

Many parents automatically respond with their own anger. Typically a parent will scold, yell or punish. This doesn't help. Your anger only pushes against the child's anger and escalates the problem. What can you do?

Keep proper perspective.

Kids get angry over things that are insignificant from an adult point of view — you won't give him a cookie, her sister wore her socks, his baseball glove is lost, you won't let her wear lipstick. When you see these issues as they really are it can help prevent you from becoming emotionally involved. On the flip side, understanding that these issues are truly important to a growing child can help you empathize with your child's anger.

Plan ahead.

Don't wait until an angry explosion to deal with anger. Kids need to learn coping skills at a calm time so that they can apply what they learn to angry times. Teach a child how to identify angry feelings: tight muscles, fast heartbeat, shallow, quick breaths. Then brainstorm ideas on how to release anger in a healthy way: walk away from

the person, run around the house, throw hoops, listen to music. You may want to talk about specific issues that anger your child and make a plan for what to do next time. Often role-playing the situation helps a child learn what to do.

Watch media influence.

Kids see violence as a way of handling anger via television, movies and video games. You can control this influence in several ways. First, screen what your child sees when possible. Set rules about appropriate TV and movie watching. Don't let your child watch endless hours of unsupervised television. Another powerful tool is to take advantage of the scenes you view together. Discuss what happened and why and promote discussions about alternate solutions to the problems.

Stay calm.

Even with all your preparation you'll still have to deal with your child's anger - kids are human, after all! The first step is to do your best to remain calm. When you keep a level head you are better able to keep control of the situation. Remember that you should permit your child to have angry feelings, but limit angry actions. When you're in control you can help your child find self-control.



Model proper skills.

"Children learn what they live." Are you modeling the behavior you would like to see in your children? If you find that you are reacting in unhealthy ways to your anger perhaps it's time to make some positive changes. Read a book on anger control, take a class or join a support group. When you control your anger it's easier to teach your children how to control theirs.

Affirm your love.

Kids often judge themselves harshly after a bout with anger. They feel guilty, ashamed and unloved. (They may show you none of these emotions!) Let your child know that your love is unconditional. Your child needs to know that even when you are unhappy with his actions, you still love him. This is especially important when your child's anger has been directed at you. At those times, you, as the adult, must clearly differentiate between short-term angry feelings and long-term love.

Elizabeth Pantley, author of *Kid Cooperation*, is President of Better Beginnings, and teaches parenting classes and seminars. She contributes articles to school newspapers in 37 states, several magazines and newspapers and is a regular radio and TV guest. Elizabeth lives in Kirkland, Washington, with her husband, their three children and Grandma. To order *Kid Cooperation* call 800-422-5820.